

## Statement on the University's Handling of the Future of DoLL

The topic of digitalization has become one of the core issues in higher education at the latest since the pandemic. FH Aachen has also recognized this and initiated the project 'Digitalization Offensive Teaching and Learning' (DoLL) through the rectorate at the beginning of 2020 to make significant progress in studies and teaching in this regard.

Since the beginning of DoLL, the General Students' Committee (AStA) has been in constant exchange with the responsible offices at the Center for Higher Education Didactics and Quality Development (ZHQ). This includes monthly direct meetings and participation in events such as the workshop week. For the student body, this collaboration is particularly valuable as it provides them with a direct connection to the university regarding digitalization. Outside of this exchange, the student body benefits from the improvement of digital teaching through the DoLL team. Both the site consultants and the cross-departmental offers for lecturers facilitate this development. Over the past few years, the university has recognized the added value of the project and has so far decided on its extension annually.

It is all the more regrettable that no further extension of the project has been decided yet, and according to current information from AStA, there is no draft on how the continuation or future of the offers and resources built up over the past years will be shaped. Despite multiple inquiries at various points in the university and discussions in past steering committee meetings, no binding information or decisions are available. Currently, AStA must assume that the project will expire this year, and both offers and resources will no longer be available to this extent and will be discontinued without replacement. This fact creates great uncertainty.

A modern, inclusive, and student-friendly university must necessarily engage with digitalization in studies and teaching, regardless of its orientation and the size of its institutions. It cannot afford to neglect these issues without falling behind in the foreseeable future. The original goal of the university, to bring lecturers to a high level of competence regarding digitalization in their own teaching, which was associated with the founding of DoLL, has not yet been fully achieved from AStA's perspective. Therefore, he does not consider the current handling of the future of the DoLL project and digitalization at FH to be acceptable.

Therefore, we make the following demands: The DoLL project should be continued based on the reasons mentioned. Binding steps and clear decisions are necessary to appropriately address the future of digitalization in studies and teaching at our university.

